

JENNIFER AKERMAN AIA

Assistant Professor of Architecture, College of Architecture and Design, University of Tennessee, Knoxville
1715 Volunteer Boulevard, Knoxville, Tennessee 37996 | jakerman@utk.edu

Jennifer Akerman is an Associate Professor and the Architecture Graduate Studies Chair at the University of Tennessee where she teaches courses in critical practice, including socially engaged design, design-build, and living architecture. Her work bridges architectural education and practice, emphasizing collaborative change in both fields.

EDUCATION

Ph.D., M.A., B.A.
Studio Architecture, Peter Eisenman, and Brian Beckel + Catherine Boone
The Adriatic Pavilion and Garden

University of Virginia
Commendation from the School of Architecture Faculty for Design Excellence
Student Award: Vicenza International Symposium

ACADEMIC APPOINTMENTS

University of Tennessee, College of Architecture + Design
Associate Professor (tenured), School of Architecture
James Johnson Distinguished Faculty Scholar
Assistant Professor, School of Architecture
Lecturer and Adjunct Assistant Professor, School of Architecture
Adjunct Lecturer, School of Architecture and Interior Design Program

TEACHING ASSISTANTSHIPS

University of Tennessee
Fall 2001 Teaching Assistant, ARCH203: Introduction to Architectural Thinking
Professor Alexander Ponce

University of Virginia
Spring 1998 Teaching Assistant, ARCH102: Fundamental of Design
Professor Kenneth Scharoun

SCHOLARSHIP AND RESEARCH

Architecture Studies Review
2022 Top Paper Award, 37th National Conference on the Beginning Design Student (NCBDS), hosted by Ball State University, April 1-2, 2022, awarded by the conference chair for Merit Architecture: Growth and Decay

Book Chapter
Specified 2023 Theoretical Framework for the Architecture of Decay in Architecture. In edited volume *Living from the Architecture of Decay* in International Conference, London: Center for Interdisciplinary Research, 2022)

2022 *Order of Control: Embracing Indeterminacy in the Design Studio*. In *T Squared: Theories and Tactics in Architecture and Design*, edited by Samantha Kalki London: Intellect Press, 2022): 73-88

J

The Engaged Project: Representation, Design, and the Architectural Quality of Public Space. *The Plan Journal*, 3, no. 2, Fall 2018): 341-362

Creating Pedagogy: Design-Build as a Pedagogical Practice. *Journal of Architectural Education*, vol. 71:1, Spring 2017): 73-81

P

Beyond Professional Practice: Pedagogies for Engaged Citizens in Architecture. In *Educating the Cosmopolitan Architect, Proceedings of the 2023 ACSA/AEAA Teachers Conference*, edited by Massimo Sanacchia. Reykjavik: Iceland University of Architecture

A

John C. Hodge : An A chi ec al Pe pec ure. *Tennessee Today: News of the University of Tennessee, Knoxville*, Oc obe 17, 2017

L

A chi ec e fo Enri onmen al Ac ion: Engaging Comm ni h o gh De ign-B ild a Bea d le Comm ni Fa m. Inri ed lec e fo Unire i of Tenne ee den o gani a ion UTK SPEAK: S den P omo ing Enri onmen al Ac ion in Kno ille

To ad an Enre da C i cal Pac ice. Inri ed p blic p e en a ion a pa of he 2019 20 RISD School of A chi ec e Lec e Se ie , Rhode I land School of De ign, P oridence, RI

To ad an Enre da C i cal Pac ice. Inri ed p blic p e en a ion a pa of he 2019 20 UTK College of A chi ec e + De ign Lec e Se ie on he occa ion of being con ide ed fo en e and p omo ion

Bea d le Comm ni Fa m: Engagemen h o gh De ign-B ild. Inri ed p blic p e en a ion a pa of he 2018 AIA Ea Tenne ee De ign Smpo i m Seren B ilding and hei Rea on fo Being

Comm ni Engagemen h o gh De ign-B ild: Ed ca ion Cen e fo Bea d le Comm ni Fa m. Inri ed lec e o he Unire i of Tenne ee Alpha Rho Chi (APX) Hono Socie

S ainable De ign-B ild Ed ca ion: C ea ing A Ne Ed ca ion Cen e fo Bea d le Comm ni Fa m. Inri ed lec e o he Unire i of Tenne ee, Kno ille, in e di ciplina S ainabili Wo king G o p

Digi al A ifac : C a ing a C i cal Agenda. Inri ed lec e a he 2014 Na ional AIAS Conren ion, Fo m, Na ille TN

P

Be ond P ofe ional Pac ice: Pedagogie fo Engaged Ci i en A chi ec Pape p e en a ion a he In e na ional ACSA/AEAA Teache Confe ence, Ed ca ing he Co mopoli an A chi ec , ho ed b Iceland Unire i of he A IUA), Re kjarik, Iceland

C lra ion: Reimagining He i age h o gh U ban Mic o-Fa m . Pape p e en a ion a he In e na ional A chi ec e MPS Confe ence, In angible He i age, ho ed b he Unire i of Ken , Can e b , UK

Me abolic A chi ec e: G h and Deca . Pape p e en a ion a he 37 h Na ional Confe ence on he Beginning De ign S den ho ed b Ball S a e Unire i

Co-A ho ing De ign: F ame k fo Deca in A chi ec e. Pape p e en a ion a he Ae he ic of Deca In e na ional Confe ence ho ed b he Le o gmS Confe ence, In angible Co-)24 A ho ing De ign: F)5.2 ame k

March 19 2015 Model a Diagram: Precedent Analysis of Physical Abduction. Invited participant in Special Focus

February 27, 2015

April 4, 2014

April 3, 2014

March 2, 2012

April 26, 2011

2008–present

2007–present

2005–present

2005–present

2008–2022

2008–present

2007–2009

2007–2009

Jame H. Q. illen VA Medical Cen e , Mo n ain Home, TN, B ild ing 69 and 37. P ojec A chi ec / De ign Coo dina o : concep de ign h o gh con ac admini a ion.

Mo i on Elemen a School, Wa en Co n School , TN. P ojec A chi ec / De ign Coo dina o : concep de ign, chema ic de ign

- 2002–2007 **H. A. S. dio Hillie and RMJM)**
In e n A chi ec , o De igne , o A oia e
John D. B n A hle ic Cen e , Soleb School, Soleb , PA. P ojec A chi ec / De ign Coo dina o : concep de ign h o gh con ac admini a ion
Uppe Ea Side Re idence, Ne-Yo k, NY. P ojec A chi ec / De ign Coo dina o : concep de ign h o gh con ac admini a ion
Bec on Dicken on Camp Cen e , F anklin Lake , NJ. De ign Con ib o : concep de ign h o gh con ac admini a ion
U ban In e ion, Wi he poon S ee D ple Ho e, P ince on Bo o gh, NJ. De ign Con ib o
Mon eal Comple e C l e e Admini a if, de ign compe i on

- 1998–2000 **P. D. R. & P. A.**, Bo on, MA
In e n A chi ec
F anklin W. Olin College of Enginee ing, Academic B ilding, Needham, MA. De ign Con ib o : concep de ign h o gh con c ion doc men
F anklin W. Olin College of Enginee ing, Camp Cen e , Needham, MA. De ign Con ib o : concep de ign h o gh con c ion doc men

D. A. C. W. B. C. F. E. C. Li h UTK College of A chi ec e and De ign, and Eli abe h Ea on A chi ec

- 2018 **A. A. d of Me i , AIA G lf S a e , Regional / M li-S a e A. A. d P og am**
- 2017 **A. A. d of E cellence, AIA Tenne ee, S a e A. A. d P og am**
- 2017 **Gold A. A. d, B ick in A chi ec e Na onal A. A. d P og am, B ick Ind A oia ion**
- 2017 **Collabo a i e P ac ice A. A. d, A oia ion of Collegia e School of A chi ec e ACSA), Na onal A chi ec al Ed ca ion A. A. d**
- 2016 **Hono A. A. d, AIA Ea Tenne ee, De ign A. A. d P og am**
- 2016 **Online People Choice A. A. d, AIA Ea Tenne ee, De ign A. A. d P og am**
- 2016 **Membe hip Choice A. A. d, AIA Ea Tenne ee, De ign A. A. d P og am**
- 2014 **B. D. (BD) C. C.** Li h Hillie A chi ec e
E cellence A. A. d, AIA Penn J rania, S a e A. A. d P og am
- 2013 **Me i A. A. d, AIA Ne-Je e , S a e A. A. d P og am**
- 2008 **Ame ican A chi ec e A. A. d, Chicago A hena e m, Na onal A. A. d P og am**
- 2008 **G and A. A. d, Ame ican Conc e e In i e Ne-Je e , S a e A. A. d P og am**
- 2005 **Me i A. A. d, Unb il Ca ego , AIA Ne-Je e , S a e A. A. d P og am**
- 2013 **A. E. A. S.** Li h Cock ill De ign Planning
Hono A. A. d, AIA Ea Tenne ee, De ign A. A. d P og am
- 2012 **M. E. A. S.** Li h Cock ill De ign Planning
Me i A. A. d, AIA Ea Tenne ee, De ign A. A. d P og am

P... **E**... **A**... **A**... **M**... **S**... **F**i h Cock ill De ign Planning
Me i **A**... **A**... **A**... **E**... **T**enne ee, De ign **A**... **A**... **P** og am

Me i **A**... **A**... **U**nb il Ca ego , **A**... **A**... **E**... **T**enne ee, De ign **A**... **A**... **P** og am

U... **A**... **I**... **P**... **B**... **D**... **H**... **F**i h Hillie A chi ec e
Hono **A**... **A**... **U**nb il Ca ego , **A**... **A**... **N**... **E**... **J**e e , **S** a e **A**... **A**... **P** og am

Me i **A**... **A**... **B** ilde Choice, **N**... **A**... **I**onal De ign **A**... **A**... **P** og am

C... **C**... **A**... **A**... **M**... **A**... **D**... **C**... **E**... **F**i h
Hillie A chi ec e

Hono **A**... **A**... **U**nb il Ca ego , **A**... **A**... **N**... **E**... **J**e e , **S** a e Hono **A**... **A**... **P** og am

Hono ble Men ion, **S**ocie e immobilie e d **Q** ebec, **I**n e na ional De ign **C**ompe i ion

E... **C**... **A**... **W**...

*College of Architecture and Design | 50th Anniversary Exhibition, Bea d le Comm ni Fa m De ign-B ild
P ojec fea ed, Do n n Windo Galle , 500 S. Ga S ee , Kno ille, TN Ma ch 1 Ma 2, 2016)*

*College of Architecture and Design | 50th Anniversary Exhibition, Bea d le Comm ni Fa m De ign-B ild
P ojec fea ed, Galle 103, in he A+A B ilding, 1715 Vol n ee Bo ler a d, Kno ille, TN Ma ch 1 Ma 2,
2016)*

*32: Faculty Exhibition, elec Ake lo k p ojec e hibi ed a he E ling Galle in he A+A B ilding, 1715
Vol n ee Bo ler a d, Kno ille, TN A g 1 26, 2013)*

*Tennessee Woodworkers Guild Annual Showcase, elec Ake lo k p ojec e hibi ed a he Empo i m Galle ,
Ga S ee , Kno ille, TN No rembe 1 30, 2011)*

*New American Architecture, BD Camp Cen e De ign Slip/Scape F i h Hillie A chi ec e) fea ed in he
Chicago A henea m Ame ican A chi ec e A d areling e hibi ion. C a ed and o gani ed b Ch i an
K. Na kric -Laine, Di ec o /P e iden , The Chicago A henea m and a i ed b La L. Somme , Di ec o of
Admini a ion/Ma ke ing, The Chicago A henea m, and Kie an Conlon, Di ec o /COO, The E opean Cen e fo
A chi ec e, A , De ign and U ban S die , D blin.*

Sand De ign 50 0001 Tm[Fa m De ign-B ild

October 8, 2017

Architizer, Project Feature on the Beardsley Community Farm Education Center. <https://architizer.com/projects/beardsley-community-farm-education-center/> September 2017

Community Growth Initiative of Tennessee, *Volunteer Stories*, the main www.utk.edu website feature on design graduate week, March 2017 https://www.utk.edu/volunteer_stories/community-growth

Architecture School Fellowship Design-Build Program. *Study Architecture*, Association of Collegiate Schools of Architecture (ACSA), March 2016

Architecture, electrical design project featured in *32: Exhibition Catalog*. Initiative of Tennessee, Knoxville, College of Architecture and Design.

Project **GRAFT**, popular design and each studio featured in Initiative of Tennessee *Big Orange Big Ideas (BOBI)* home, Food and Design Podcast aired a UT football game

American School & University, Architecture Cockill Design Planning
American School & University, core feature, August 2010

Benson Dickenson Camp Center, Architecture Hillier Architecture
ArchDaily, Benson Dickenson Camp Center, April 3, 2009

March Center, Garden State: a New Jersey-Based Medical Technology Company Under a Green Roof,
Metropolis Magazine, November 2008: 36

University of Tennessee, **Benson Dickenson Hillier Architecture**
Nigel F. Mansard, Dimple Reinforced, *Builder Magazine*, October 2008

Chickadee, **Chickadee**, **American School & University**, **Madison**, **Chickadee**
Architecture
Hillier Architecture, unpublished monograph

OS, Graduate Thesis Project
Prince on Initiative School of Architecture Annual Program Catalog

F.W. Quaker, **E**, Architecture Perry Dean Rogers & Partners
Generating Context: The Work of Perry Dean Rogers & Partners, by Michael J. Cobie, Belmont: Belknap, 2001

GAF, **F**
UTK SARIF Foreign Travel FY23 Grant, supporting the paper presentation Beyond Professional Practice: Ped-

- 2016 AIA Ea Tenne ee UTK Fac l G an , ppo ing he Bea d le Comm ni Fa mDe ign-B ildP ojec , 4,000
- 2014–2016 Ma e ialand Labo Dona ion fo De ign-B ildP ojec , Li h den and fac l , ec ed 60,000+ in dona ion f om local and na ional p od c man fac e , di ib o , and in alle ppo ing he Bea d le Comm ni Fa mDe ign-B ildP ojec
- 2015 | 16 UTK Ta Sigma Del a Fac l G an , ppo ing he Bea d le Comm ni Fa mDe ign-B ildP ojec , 1,000
- 2015 AIA Ea Tenne ee UTK Fac l G an , ppo ing he Bea d le Comm ni Fa mDe ign-B ildP ojec , 2,000
- 2015 Ci of Kno-ville Pa k Imp oremen G an , ppo ing he Bea d le Comm ni Fa mDe ign-B ildP ojec , 2,500 ma ching f nd)
- 2015
- 2014 | 15
- 2013 | 14
- 2013 | 14
- 2021
- 2017
- Spring 2023
- Fall 2022
- Spring 2022
- Fall 2021
- Spring 2021
- Fall 2020
- Spring 2020
- Fall 2019

- ARCH478R P epa a ion fo he Self-Di ec ed Diploma S dio: F h Yea B.A ch, *3 credit hours*
- Spring 2019 ARCH172 De ign F ndamen al IIS dio: F Yea B.A ch, B.S.I.D., *4 credit hours*
ARCH498R Self-Di ec ed Diploma S dio: F h Yea B.A ch, *co-taught with Marshall Prado, 6 credit hours*
- Fall 2018 ARCH478R P epa a ion fo he Self-Di ec ed Diploma S dio: F h Yea B.A ch, *3 credit hours*
- Spring 2018 ARCH172 De ign F ndamen al IIS dio: F Yea B.A ch, B.S.I.D., *4 credit hours*
ARCH498 Self-Di ec ed Diploma S dio: F h Yea B.A ch, *6 credit hours*
- Fall 2017 ARCH478 P epa a ion fo he Self-Di ec ed Diploma S dio: F h Yea B.A ch, *3 credit hours*
ARCH541 G ad a e De ign S dio De ign II): M.A ch, *6 credit hours*
- Fall 2016 ARCH171 De ign F ndamen al IS dio: F Yea B.A ch, B.S.I.D., *3 credit hours*
ARCH541 G ad a e De ign S dio De ign II): M.A ch, *6 credit hours*
ARCH593 Independen S d , A delo Schola Ad i o , M.A ch, *3 credit hours*
- Spring 2016 ARCH493 Independen S d , P ofe ional P ac ice: B.A ch, *3 credit hours*
ARCH499 599 Diploma S dio: F h Yea B.A ch, Thi d Yea M.A ch, *6 credit hours*
ARCH509 Semina in De ign In eg a ion: M.A ch, *3 credit hours*
- Fall 2015 ARCH454 554 Special Topic in Ma e ial Semina , Bea d le Fa m DBE: B.A ch, M.A ch, M.L.A., *3 credit hours*
ARCH509 Semina in De ign In eg a ion: M.A ch, *3 credit hours*
- Summer 2015 ARCH454 554 Special Topic in Ma e ial Semina , Bea d le Fa m DBE: B.A ch, M.A ch, M.L.A., *co-taught with Bob French, 3 credit hours*
ARCH489 588 Advanced A chi ec al S dio, Bea d le Fa m DBE: B.A ch, M.A ch, M.L.A., *co-taught with Bob French, 6 credit hours*
ARCH593 Independen S d , Bea d le Fa m DBE: M.A ch, *co-taught with Bob French, 3 credit hours*
- Spring 2015 ARCH455 555 Special Topic in Digi al Fab ica ion Semina , Digi al A ifac : B.A ch, M.A ch, *3 credit hours*
ARCH542 G ad a e De ign S dio De ign III): M.A ch, *6 credit hours*
- Fall 2014 ARCH471 572 De ign In eg a ion S dio, Bea d le Fa m DBE, B.A ch, M.A ch, *6 credit hours*
ARCH509 Semina in De ign In eg a ion: M.A ch, *3 credit hours*
- Spring 2014 ARCH490 599 Diploma S dio: F h Yea B.A ch, Thi d Yea M.A ch, *6 credit hours*
- Fall 2013 ARCH509 Semina in De ign In eg a ion: M.A ch, *3 credit hours*
ARCH541 G ad a e De ign S dio De ign II): M.A ch, *6 credit hours*
- Summer 2013 ARCH172 538 S mme De ign Fo nda ion S dio: B.A ch, B.S.I.D., M.A ch, M.L.A., *3–4 credit hours*
- Spring 2013 ARCH490 599 Diploma S dio: F h Yea B.A ch, Thi d Yea M.A ch, *6 credit hours*
- Fall 2012 ARCH572 G ad a e De ign In eg a ion S dio De ign VI): M.A ch, *6 credit hours*
ARCH425 525 Special Topic in A chi ec e Semina , C i cal P ac ice: B.A ch, M.A ch, *3 credit hours*
ARCH479 P epa a ion fo he Self-Di ec ed P ojec : F h Yea B.A ch, *3 credit hours*
- Summer 2012 ARCH171 538 S mme De ign Fo nda ion S dio: B.A ch, B.S.I.D., M.A ch, M.L.A., *3 credit hours*
- Spring 2012 ARCH172 De ign F ndamen al IIS dio: F Yea B.A ch, B.S.I.D., *4 credit hours*
ARCH490 599 Diploma S dio: F h Yea B.A ch, Thi d Yea M.A ch, *6 credit hours*
- Fall 2011 ARCH171 De ign F ndamen al IS dio: F Yea B.A ch, B.S.I.D., *3 credit hours*
ARCH471 De ign In eg a ion S dio: Fo h Yea B.A ch, *6 credit hours*
- Spring 2011 ARCH272 De ign S dio: Second Yea B.A ch, *6 credit hours*

- Amanda Gann, Deep Space: Engaging the Te a Vi c , ARCH500 Design Thesis : M.A ch, *Committee Member*
- 2012 | 13 J in B no, Breaking the Fa Food Chain: Designing Urban Space o Fo e Heal h Ea ing Habi in Ame ica, LAR500 Design Thesis : M.L.A., *Committee Member*
 Ja on Pim le , Sustainable O each: Enhancing Comm ni ie Th o gh Re-U e, ARCH500 Design Thesis : M.A ch, *Committee Member*
 Deepa S and ena h ARCH500 Design Thesis : M.A ch, *Committee Member*
 Robe The , C i a : The Dea h of he Ame ican Comm ni , ARCH500 Design Thesis : M.A ch, *Committee Member*
- 2011 | 12 B andon Ha re , Space in Place fo Heal h, ARCH500 Design Thesis : M.A ch, *Committee Member*
- Spring 2011 Emil Flang ID472 Design Thesis : B.S.I.D., *Committee Member*
- 2010 | 11 Neil Pa i h, Beyond the Wall : The A chi ec e of Imp ionmen , ARCH500 Design Thesis : M.A ch, *Committee Member*
- 2009 | 10 Shannon Ellio ARCH500 Design Thesis : M.A ch, *Committee Member*
 Mile Shea on, Fig ed G ond: A chi ec e, A , and he S blime, ARCH500 Design Thesis : M.A ch, *Committee Member*

S , A , as Course Instructor or Primary Thesis Advisor

- 2022 S d A chi ec e S den Sho ca e, Pa VI, fea ed B endan Wallace SDP he i p ojec Ge illa M eolo- g : B All Mean Nece a , B.A ch 22), elec ed b he ACSA/S d A chi ec e edi o and j
- 2022 S d A chi ec e S den Sho ca e, Pa V, fea ed A iani Ha ion MAP he i p ojec Comm ni in Con e , M.A ch 22), elec ed b he ACSA/S d A chi ec e edi o and j
- 2022 S d A chi ec e S den Sho ca e, Pa III, fea ed G ace Ann Al enbe n SDP he i p ojec Embodied Mo phologie , B.A ch 22), elec ed b he ACSA/S d A chi ec e edi o and j
- 2022 S d A chi ec e S den Sho ca e, Pa III, fea ed Ma Ma ga e William SDP he i p ojec Repa o C a , B.A ch 22), elec ed b he ACSA/S d A chi ec e edi o and j
- 2022 Di ing i hed Design A ad fo Be Unde g ad a e Final P ojec , a aded o Phillip Min on, Ponde ing Reali m: The Medi m of Tho gh , A Pe fec Machine, Anima ing Some hing S ill, ARCH498R, elec ed b aj of i i ing c i c
- 2022 Di ing i hed Design A ad, Second Place fo Unde g ad a e Final P ojec , a aded o Gina Ng en, A Ho e fo a Home, ARCH498R, elec ed b aj of i i ing c i c
- 2022 Di ing i hed Design A ad, Thi d Place fo Unde g ad a e Final P ojec , a aded o Ma Ma ga e William , Repa o C a , ARCH498R, elec ed b aj of i i ing c i c
- 2022 Ta Sigma Del a B on e Medal fo Be Unde g ad a e Final P ojec , a aded o Ma Ma ga e William , Repa o C a , ARCH498R, elec ed b he g ad a ing B.A ch. den
- 2022 Fac l A ad of Design E cellence fo Be Unde g ad a e Final P ojec , a aded o Gina Ng en, A Ho e fo a Home, ARCH498R, elec ed b he fac l
- 2022 Fac l Le e of Design Me i fo Unde g ad a e Final P ojec , a aded o G ace Ann Al enbe n fo Embodied Mo phologie , ARCH498R, elec ed b he fac l
- 2022 Fac l Le e of Design Me i fo Unde g ad a e Final P ojec , a aded o Phillip Min on fo Ponde ing

- Realism: The Medium of Thought, A Perfect Machine, Animating Something Still, ARCH498R, elected by the faculty
- 2022 Faculty Leader of Design Merit for Undergraduate Final Project, Awarded by Brandon Wallace for Geometric Morphology: Beyond Mean Nece, ARCH498R, elected by the faculty
- 2022 UTK EURECA Undergraduate Research Fair, CoAD School of Architecture Division, Third Place Award by Brandon Wallace for Geometric Morphology: Beyond Mean Nece, ARCH478R-498R, elected by Division of faculty and clinic
- 2022 Robert B. Church, III, Award, Second Place for Graduate Final Project, Awarded by Aiani Harrison for Community in Concrete, ARCH598, elected by Architecture Clinic
- 2021 Second Architecture Student Showcase, Pavilion, featured Zachary O'Gara SDP (Senior Project: The Incognito: Post-Traumatic Infectional Oppression, B.Arch 21), elected by the ACSA/Second Architecture Student and Junior
- 2021 Designated Design Award for Best Undergraduate Final Project, Awarded by Zachary O'Gara, The Incognito: Post-Traumatic Infectional Oppression, ARCH498R, elected by Architecture Clinic
- 2021 Designated Design Award for Best Undergraduate Final Project, Awarded by Allie Ward, Allie Ward: Urban Community Special Agency, ARCH498R, elected by Architecture Clinic
- 2021 ARCC King Medal, for excellence in academic achievement Awarded by Zachary O'Gara, The Incognito: Post-Traumatic Infectional Oppression, ARCH498R and other awards, elected by the faculty
- 2021 Tau Sigma Delta Beta Medal for Best Undergraduate Final Project, Awarded by Zachary O'Gara, The Incognito: Post-Traumatic Infectional Oppression, ARCH498R, elected by the Graduate B.Arch. Student
- 2021 Faculty Award of Research Excellence, Awarded by School of Architecture: Professional and Community in Mainline, ARCH498R and other awards, elected by the faculty
- 2021 Faculty Award of Design Excellence for Best Undergraduate Final Project, Awarded by Zachary O'Gara, The Incognito: Post-Traumatic Infectional Oppression, ARCH498R, elected by the faculty
- 2021 Faculty Award of Design Merit for Undergraduate Final Project, Awarded by School of Architecture: Professional and Community in Mainline, ARCH498R, elected by the faculty
- 2021 Faculty Award of Design Merit for Undergraduate Final Project, Awarded by M. Redding, Architecture: Analyzing Queer Identities in the 21st Century Home, ARCH498R, elected by the faculty
- 2021 Faculty Award of Design Merit for Undergraduate Final Project, Awarded by Michael Tari, Materializing the Line, ARCH498R, elected by the faculty
- 2021 Faculty Award of Design Merit for Undergraduate Final Project, Awarded by Allie Ward, Allie Ward: Urban Community Special Agency, ARCH498R, elected by the faculty
- 2021 UTK EURECA Undergraduate Research Fair, Office of Research and Development Best in Show (Architecture: Urban Community ORUF), Gold Award by Brandon Nachab, A Nation's Machine for Capital ARCH478R-498R, elected by ORUF
- 2021 UTK EURECA Undergraduate Research Fair, CoAD School of Architecture Division, First Place Award by Brandon Nachab, A Nation's Machine for Capital ARCH478R-498R, elected by Division of faculty and clinic
- 2021 UTK EURECA Undergraduate Research Fair, CoAD School of Architecture Division, Third Place Award by Zachary O'Gara, The Incognito: Post-Traumatic Infectional Oppression, ARCH478R-498R, elected by Division of faculty and clinic

Faculty Award of Design Excellence for Undergraduate Final Project, Award of Aaron Wigh, Infa...
Infa... ARCH498, elec ed b he fac l

Citation of Design for Best Undergraduate Final Project, Award of Aaron Wigh, Infa...
Infa... ARCH498, elec ed b aj of i i i c i c

Faculty Letter of Design Merit for Undergraduate Final Project, Award of Abe Anderson, Time-Open...
Space: The Fluidity of Cataloging Knowledge, ARCH498, elec ed b he fac l

Faculty Letter of Design Merit for Undergraduate Final Project, Award of Catherine Daniel, Info...
mation Age of Heria, ARCH498, elec ed b he fac l

UTK EURECA Undergraduate Research Fair, Phi Kappa Phi Award of M...
M... William, Urban Ideni, ARCH478/498, elec ed b Phi Kappa Phi academic faeni

UTK EURECA Undergraduate Research Fair, Office of Undergraduate Research Gold...
Award of M... William, Urban Ideni, ARCH478/498, elec ed b he Office of Undergraduate Research

UTK EURECA Undergraduate Research Fair, CoAD Division, First Place Award of M...
M... William, Urban Ideni, ARCH478/498, elec ed b aj of fac l and c i c

UTK EURECA Undergraduate Research Fair, CoAD Division, Second Place Award of Me...
Me... G... In the Shadow of Di...: A...
al Time amp and Tec onic Ecologie, ARCH478/498, elec ed b aj of fac l and c i c

Robert B. Ch... III, Graduate Thesis Project, Award of Rebecca Gillogl, Vola...
ile Dome... ARCH500, elec ed b aj of i i i c i c

Ta Sigma Delta Beta Medal for Best Graduate Final Project, Award of Rebecca Gillogl, Vola...
ile Dome... ARCH500, elec ed b he g ad a i n g M.A ch. den

ARCC King Medal, for Excellence in Academic Achievement Award of Rebecca Gillogl, Vola...
ile Dome... ARCH500, elec ed b he fac l

Faculty Letter of Design Merit for Undergraduate Final Project, Award of Cl...
Cl... Je... S... The Man, ARCH499, elec ed b he fac l

Faculty Award of Design Excellence for Graduate Final Project, Award of Genera...
Hill, Con... cing Teoi, ARCH500, elec ed b he fac l

UTK EURECA Undergraduate Research Fair, CoAD Division, Honorable Mention of the Be...
Be... de Comm... Fam de ign...
dio: Angie Clae, Baile Geen, Kenna Caijka, Jake Hea on, Cl... Je... S...
Gina Ra... an i, H... ne Todd, ARCH471, elec ed b aj of fac l and c i c

Robert B. Ch... III Graduate Project, Award of Rodne...
Cal... in, ARCH599, elec ed b aj of i i i c i c

Ta Sigma Delta Beta Medal for Best Graduate Final Project, Award of Rodne...
Cal... in, ARCH599, elec ed b aj of i i i c i c

S E

Project Featured in 2019 College Honors Exhibition, Award of S...
Bhanda i, Ideni Cii: Epiode of E change, ARCH498R co-taught with Marshall Prado) e hibi ed Galle...
103, 1715 Vol nee Bo lera d, Knoxville, TN June 15 Sepembe 1, 2019)

Project Featured in 2019 Honors Exhibition, Award of S...
Bhanda i, Ideni Cii: Epiode of E change, ARCH498R (co-taught with Marshall Prado) (olunteer Bourynaiscwe, BT11) 41.51688.6401 Tm(Kno)8 (xven-Use, TN 0)-91.

- 2019 Project Featured in 2019 Honors Exhibition, Awarded to Maggie Hoerle, EA (University of Tennessee, ARCH498R co-taught with Marshall Prado) elected board faculty -la ge and a j of i i i n g c i i c . Wo k e h i b i e d i n t h e E l i n g G a l l e r y , 1715 Vol u m e B o o k e r a d , K n o x v i l l e , T N M a y 3 J u n e 10, 2019)
- 2018 Project Featured in 2018 Honors Exhibition, Awarded to Dillon Dunn, America Oblivion: Perception in the Age of Earth, ARCH498, elected board faculty -la ge and a j of i i i n g c i i c . Wo k e h i b i e d i n t h e E l i n g G a l l e r y , 1715 Vol u m e B o o k e r a d , K n o x v i l l e , T N M a y 4 J u n e 4, 2018)
- 2018 Project Featured in 2018 Honors Exhibition, Awarded to Aaron Wigh, Infrastructure: Infrastructure Architecture, ARCH498, elected board faculty -la ge and a j of i i i n g c i i c . Wo k e h i b i e d i n t h e E l i n g G a l l e r y , 1715 Vol u m e B o o k e r a d , K n o x v i l l e , T N M a y 4 J u n e 4, 2018)
- 2016 Project Featured in 2016 Honors Exhibition, Awarded to Rebecca Gillogli, Volatile Domestici, ARCH500, elected board faculty -la ge and a j of i i i n g c i i c . Wo k e h i b i e d i n t h e E l i n g G a l l e r y , 1715 Vol u m e B o o k e r a d , K n o x v i l l e , T N M a y 6 J u n e 10, 2016)
- 2013 Summer Foundation Student Exhibition, Student Work from ARCH172 538 co-taught with Liz Teston and Valerie Friedmann) exhibited at Gallery 103, 1715 Vol u m e B o o k e r a d , K n o x v i l l e , T N J u l y 31, 2013)

UNIVERSITY OF TENNESSEE

- 2021 California College of the Arts (CCA), Graduate Thesis Final Review
- 2020 Rhode Island School of Design (RISD), Design Studio Final Review, Chair
- 2018 University of Kentucky, Lexington, Design Studio Final Review, Chair
- 2016 University of California, Berkeley, Design Studio Final Review, Chair
- 2015 University of Michigan, Ann Arbor, Design Studio Final Review, Chair
- 2015, 2017 University of Nebraska, Lincoln, Design Studio Final Review, Chair
- 2014 University of North Carolina, Charlotte, Design Studio Final Review, Chair
- 2008, 2009, 2011, 2020 University of Florida, Design Studio Final Review, Chair
- 2007, 2008, 2009, 2010, 2011 University of Virginia, Design Studio Final Review, Chair

SERVICE AND PROFESSIONAL DEVELOPMENT

University of Tennessee, Knoxville

- 2022 | 23 Expanding Horizon Research Group, *Fellow Representing the College of Architecture + Design*
- 2018–21 Faculty Senator, *Senator Representing the College of Architecture + Design*
- 2019 | 20 Faculty Senator, *College of Architecture + Design Caucus Chair*
- 2019 | 20, 2020 | 21 Faculty Senator, Appeal Committee
- 2019 | 20 Faculty Senator, Nomination and Appointments Committee
- 2018 | 19 Faculty Senator, Diversity and Inclusion Committee
- 2013–20 Professorial Faculty Fellow, *Fellow Representing the College of Architecture + Design*

University of Tennessee, Chattanooga

- 2021 | 22 Director of the School of Architecture Search Committee
- 2020 | 21 Dean of the College of Architecture and Design Search Committee
- 2014–21 Lecturer and Exhibitions Committee
- 2019 | 20 Grant-Writing and Peer-Review Program
- 2017 | 18 Academic and Professional Development Advisory Search Committee
- 2012–17 Board Member
- 2014 | 15 Governor's Chair Advisory Board
- 2014 Director of the Summer Camp for High School Students, *Director and Faculty Leader*
- 2013 Director of the Summer Camp for High School Students, *Faculty Co-Leader*

Director of the School of Architecture Search Committee
Director of Student Services Search Committee
UTK EURECA Undergraduate Research Fair, *Jury Member*

Stephanie D. Akerman, UTK School of Architecture

Peer Evaluation of Teaching Committee

B.Arch. Second-Year Design Coordinator, including CoAD Second-Year Chicago Trip, Coordinator
NAAB Accreditation Working Group: *with input from the Director and Dean, and with other faculty committee members, reviewed and analyzed comprehensive information about both the 5-year B.Arch and 3-year M.Arch programs, and made sustained recommendations about program/student criteria, assessment, and other ongoing matters. Co-prepared the Accreditation Program Report and co-coordinated the organization, collection, and exhibition of curricular materials*

Peer Evaluation of Teaching Committee

B.Arch. Fifth-Year Design Coordinator

Director, Action Plan Workshop, *Session Moderator*

Promotion and Tenure School Committee

Peer Evaluation of Teaching Committee

Undergraduate Curriculum Committee

Graduate Curriculum Committee

Director, Advisory Committee

Babe McMillan Professor Search Committee

Undergraduate Design Studio Ad-Hoc Curriculum Committee

Design-Build Ad-Hoc Curriculum Committee

Director, Advisory Committee

Undergraduate Design Studio Ad-Hoc Curriculum Committee

Tennessee Fellowship Search Committee, *Chair*

Undergraduate Design Studio Ad-Hoc Curriculum Committee

Graduate Program Committee

HBG Indecom Award, *Jury Member*

Adelphi Faculty Member

Adelphi Prize, *Jury Member*

ACSA Faculty Council

Director, Advisory Committee

NAAB Accreditation Coordinator: *with input from the Director and Dean, reviewed and analyzed comprehensive information about both the 5-year B.Arch and 3-year M.Arch programs. Prepared the Accreditation Program Report and coordinated the organization, collection and exhibition of curricular materials.*

Advisory Director: *organizing, coordinating, and facilitating significant academic events including final reviews and student design competitions*

MAXmin Design Award, *Jury Member*

Hnedak Bobo Group Global Travel Award, *Jury Member*

Pella Student Abroad Design Award, *Jury Member*

Bea Ingam Felle Sustainable Design Award, *Jury Member*

PK, (CPA), (US)MCID, BDC BT, T, P, T, (B)

S... D... A...

2020-present

2022

2019

2018

2018

2017

2010

2016

2013-15

2013-15

2010

2010

2014

2014